

Language & Literacy		Title: Letter i-l		Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify name, the sound, action, vocabulary (3 words) and formation of letters i-l</p>	<p>Recap: Students will be shown letters 'i-l' flashcards and will be asked to recall their names, sounds and actions.</p> <p>Reinforce letters 'i-l' jolly phonics song.</p> <p>We Are Learning to: Identify the letters 'i-l', their sound, action and their related vocabulary.</p> <p>Formation of small 'i-l' with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letters 'i-l' sound, action and vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading and writing skills.</p> <p>Introduction: Give each students letter i-l flashcards.</p> <p>Paste pictures of letter i-l on order. Encourage students to tell them the name of each picture and its beginning sound. Try to involve each child. Ask to raise the letter related to the picture like j for juice who has letter 'j'</p> <p>Guided practice: letters 'a- l' musical chair</p> <p>Make a circle on the floor with alphabet letter flashcards 'a-l'. Turn on some fun music, and walk around the circle until the music stops! When the music stops, each student must name the letter that they are the closest to.</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p>	<p>Students will be assessed on Identifying the name, sound, vocabulary, action and formation of small letters "i-l".</p>	<p>flashcards</p>	

	<p>Salt Tray: Provide salt tray and letter flashcards to each child and encourage them to write i-l letters by looking at the flashcards. Ask student to open book page 36. Ask students to point the letter 'i' and say its phonic sound. Repeat this practice with all letters 'i-l'. Encourage students to tell the name of pictures and tell their beginning sound. Help them to match the pictures with correct beginning sound.</p> <p>Wrap up: Ask students to read aloud letters 'a-l' with sounds.</p> <p>Reflection :</p> <p>Homework::Do work page 37.</p>	5 mins		<p>Salt tray</p> <p>Book page no 36</p> <p>Book page 37</p>
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